

Let's Go to College: School Success (4th & 5th Grade)

Is there a goal you'd like to reach? Doing well in school will put you on a good path to achieving your dreams. When setting a goal, you'll want to make sure it's **Specific** (clear-cut, precise), **Measurable** (countable, can be measured), **Attainable** (possible, achievable), **Relevant** (important, suitable) and **Time-based** (timeline, end date for project), or **SMART**. As you create SMART goals, write them down and keep them in a safe place. Your parents want to see you succeed, so speaking with them about school and the goals you've set will let them know how to support you and make sure you're at your best.

Goal Setting

Instructions: In the lines below state three goals you want to accomplish this year.

Example	NO. DATE	Your Work Here	NO. DATE
My first goal is to join the science club.		My first goal is _____	
My second goal is to improve my social studies grade.		My second goal is _____	
My third goal is to do my chores at home on time.		My third goal is _____	

Planning Assignments

Instructions: Your teacher wrote down a list of activities that will take place next week. Look at the assignments on the chalkboard and put them in the right place on the planner below. One has been done for you.

Spelling homework is due on Tuesday at 1 p.m.

Language Arts worksheet is due on Thursday at 3 p.m.

Art project is due on Wednesday at 11 a.m.

Spelling test is on Friday at 9 a.m.

Attend the science fair on Monday at 1 p.m.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 a.m.					Spelling Test
11:00 a.m.					
1:00 p.m.					
3:00 p.m.					

Lines of Communication

Instructions: It's important to let others know how school is going. Below is a list of statements Cedric tells his parents about school. Each statement fits into a certain category. Match the statements with the right categories. Categories can be used more than once. The first one has been done for you.

A. Setting Goals	B. Career Discovery	C. Getting Organized	D. College Exploration
------------------	---------------------	----------------------	------------------------

1. We cleaned our desks today in class so that we'll have more room for our work.

C

2. On Tuesday, my teacher told us about the job of a weather reporter. I like the storm chasing part!

3. I wrote a few goals in my planner. Would you like to look at them?

4. We're going to have College Day soon. I have to learn about a college and tell my class all about it.

5. Charlie and I took turns reading our class book today. I want to read three other chapter books on my own this year.

6. Yesterday was Career Day and a lot of people told us about their jobs. Learning about the engineer was really cool.

7. Next week, we're going to clean out our cubbies.

8. Firefighters came to our class for Career Day. They gave us a tour of their firetruck. It was awesome!

9. One of my goals is to be in the school spelling bee.

10. Our class is going on a field trip to visit a college next month. I have to get my permission slip signed.

Planning Assignments ANSWER KEY

Instructions: Your teacher wrote down a list of activities that will take place next week. Look at the assignments on the chalkboard and put them in the right place on the planner below. One has been done for you.

Spelling homework is due on Tuesday at 1:00 p.m.

Language Arts worksheet is due on Thursday at 3:00 p.m.

Art project is due on Wednesday at 11:00 a.m.

Spelling test is on Friday at 9:00 a.m.

Attend the science fair on Monday at 1:00 p.m.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 a.m.					Spelling Test
11:00 a.m.			Art Project Due		
1:00 p.m.	Attend the Science Fair	Spelling Homework Due			
3:00 p.m.				Language Arts Worksheet Due	



Lines of Communication

Instructions: It's important to let others know how school is going. Below is a list of statements Cedric tells his parents about school. Each statement fits into a certain category. Match the statements with the right categories. Categories can be used more than once. The first one has been done for you.

A. Setting Goals	B. Career Discovery	C. Getting Organized	D. College Exploration
------------------	---------------------	----------------------	------------------------

1. We cleaned our desks today in class so that we'll have more room for our work. C

2. On Tuesday, my teacher told us about the job of a weather reporter. I like the storm chasing part! B

3. I wrote a few goals in my planner. Would you like to look at them? A

4. We're going to have College Day soon. I have to learn about a college and tell my class all about it. D

5. Charlie and I took turns reading our class book today. I want to read three other chapter books on my own this year. A

6. Yesterday was Career Day and a lot of people told us about their jobs. Learning about the engineer was really cool. B

7. Next week, we're going to clean out our cubbies. C

8. Firefighters came to our class for Career Day, too. They gave us a tour of their firetruck. It was awesome! B

9. One of my goals is to be in the school spelling bee. A

10. Our class is going on a field trip to visit a college next month. I have to get my permission slip signed. D